



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**TAMENGLONG COLLEGE**

**DIMTHANLONG, TAMENGLONG-III, TAMENGLONG, MANIPUR-795141  
795141**

**[www.tamenglongcollege.ac.in](http://www.tamenglongcollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Tamenglong College, Tamenglong, established in 1986, is the only College in the hill district of Tamenglong, Manipur that caters to the needs of students, wishing to pursue higher studies. The establishment of this lone College has been a game changer in the field of higher education in Tamenglong district. The College, situated in a beautiful landscape, amidst lofty trees, and greeneries, has a pollution-free campus. Far from the hustle and bustle of the cities, the campus offers a conducive ambiance for the students to study and excel. Tamenglong College, about three kilometres from Tamenglong Town and approximately 147 kilometres from Imphal, the capital of the State of Manipur, has an area of 40 acres. With its unique location and away from the town, it is an ideal place for teaching and learning. In addition, 99% of the teachers, staff and students come to the college on foot.

Tamenglong College, Tamenglong, is affiliated to Manipur University, a Central University since 2005. The College was granted permanent affiliation in 1999 by Manipur University. UGC on 5th September 2000 recognized the College under Section 2(f) and 12(b) of the UGC Act, 1956. Though the College was first established as a private College in 1979, it was discontinued for some years due to certain difficulties. But, it revived to re-function from 1986. With the Government policy of one Government College in every district, Tamenglong College was taken over by the Government of Manipur in 1995. The College was inaugurated as a Government College by the then Chief Minister of Manipur, Shri Rishang Keising in the presence of Shri Daisin Pamei, Chairman of the Governing Body of Tamenglong College, Tamenglong on 28th August 1995.

The College, as a Government College, functions under the direction and supervision of the Directorate of University and Higher Education, Government of Manipur. In the current academic year 2022-2023, the College offers 16 undergraduate courses, namely, BA General and Honours Courses in Manipuri, English, Alternative English, Economics, History, Political Science, Education, Sociology, Statistics, and B.Sc. General and Honours Courses in Physics, Chemistry, Computer Science, Mathematics, Botany, Zoology and Environmental Science.

### **Vision**

**The vision of Tamenglong College, Tamenglong** is “Empowering the people, enriching cultural heritage and resources for inclusive National Development and lifelong excellence through Higher Education”. Initially, Tamenglong College was a private college run by a Governing Body. The founding leaders of the College consisted of the political leaders, educationists, and social-minded persons of Tamenglong District. These pioneers of the institution envisioned the empowerment of the people for social transformation through higher education. The District was isolated from the rest of Manipur and the world due to lack of good roads and problems with connectivity. There was no opportunity for higher education in Tamenglong district even after Manipur attained its statehood in 1972. Thus, this team of intellectuals and thoughtful people realised the need of starting a higher educational institution in this remote district. Consequently, they pool in their ideas and visions for a better Tamenglong through higher education. Thus, the College was founded. It was first established as a private College in 1979 but was discontinued for some years due to certain difficulties. But, it revived to re-function from 1986 onwards with the reconstitution of a new governing body and recruitment of teaching staff through a DPC.

The college is a ray of hope for higher education in Tamenglong district and the region. From the time of its inception as a private college till date, it has been producing many graduates in Arts, some of whom are important people and stakeholders in society. Thus, today, the institution remains an alma mater of many who are taking up important responsibilities in the state and outside. The contribution of this lone college in the field of higher education in the region and the state of Manipur is of great significance.

Tamenglong College, Tamenglong will continue to forge ahead as a centre of excellence to provide opportunities for people's empowerment and skills to the students to contribute towards national building. Apart from the classroom teaching and learning, extra and co-curricular activities are conducted from time to time to foster and develop the talents of the young learners.

## **Mission**

**Mission of the College** is (i) to provide affordable quality and holistic education to all sections of the society, (ii) to generate knowledge through critical and creative thinking, (iii) to promote multi-disciplinary, inter-disciplinary and skill oriented education and (iv) to enrich community and the nation through arts and culture. Tamenglong College, Tamenglong, remaining true to its mission strive to be a harbinger of empowerment and excellence. In a region, where many Schools and Higher Secondary Schools exists but no colleges, Tamenglong College offers the opportunity for the students to continue their undergraduate courses in BA and BSc.

For the last 36 years, the College has provided higher education to numerous students of Tamenglong District including the present District of Noney which was bifurcated from Tamenglong in 2016. The College has produced number of graduates who are occupying important places in society today. The passed out students of the College are now entrepreneurs, employees in State and Central Services and playing important roles in different walks of life. The College has provided the chance for higher education to every section of society. To those students who could not go outside Tamenglong and the state for further studies due to financial and other constraints, the College offers the opportunity to pursue their further studies at a minimal amount. In addition to the teaching-learning, the cultural, sports and other student related activities are integral parts of the College activities.

The College is a multidisciplinary institution which offers courses in social sciences, humanities and sciences as well as few vocational courses. The College has the potential to be storehouse of knowledge and materialise the vision of National Education Policy 2020. It will be possible through the College's efforts as well as through the process of NAAC assessment, support and encouragement from the Government of Manipur, Manipur University, National Higher Education Bodies and various stakeholders of the region. The assessment and accreditation of the College by NAAC would be our strength, it would enable the College to grow, to achieve higher levels of quality and contribute to national development.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

Tamenglong College has its strength which is peculiar and unique.

- Being the lone College in the hill district of Tamenglong, it not only provides higher education but also contributes to socio-cultural and economic transformation of the district.

- Tamenglong College has a green and pollution-free campus spread over 40 acres of land, the college campus is spacious and unique in its location.
- Situated on the slope of Gadai hill, the College campus has a pleasant weather round the year. Thus, it has a very conducive ambience for teaching learning.
- The college has a team of experienced and qualified, young and dynamic faculty members.
- The institution has optimal student-teacher ratio is 8.83:1.
- For the students who are from poor economic backgrounds, Tamenglong College continues to be the first choice for higher education as it is affordable.
- The college has a spacious and standard multipurpose hall wherein cultural, literary and other annual programmes are held.
- Together with the sufficient infrastructure, it has a beautiful playground surrounded by leafy shrubs, greeneries and trees of various shapes and sizes.
- From the academic session 2021-2022, B.Sc Courses were introduced in the College. The opening of Science stream is a sign of growth and development of the College.
- In the University Examinations, the college has been producing average pass percentage of 92.93 in the last five years.
- In the 36 years of its existence, the college has produced hundreds of graduates who are now placed in different walks of life in society.
- The SWAN internet connection gives uninterrupted internet connectivity to other wise poor internet zone.
- The college IGNOU study centre admits hundreds of students in BA General, four subjects in BA Honors, and four Master Programmes for distance learning.
- There is good rapport between the teachers and the students as well as cordial relation between the administration and the students.
- Pollution free green campus makes the campus an ideal place for teaching learning processes, academic works and extra and co-curricular activities which in turn leads to holistic development.

### **Institutional Weakness**

While highlighting the advantages and strength of the institution, the college also has its own weak points:

- Less than optimal intake of students due to various constraints in the district.
- As an undergraduate college, there is less scope for enhancing the research rigor in the campus
- Limited scope in flexibility in curriculum design and framing as an affiliated college to Manipur University.
- The college is not able to generate and receive the required funds and resources to provide adequate infrastructure and other facilities.
- Being geographically disadvantaged, the college lacks transportation facilities due to absence of public and private transport system upto the college.
- The college does not have quarter for the teaching staff and hostel for students.
- There is shortage of teaching and non-teaching staff..
- Lack of adequate infrastructure like- ICT tools, classrooms, computers with internet facilities both for the students and teachers.

- The library needs upgradation with more books and journals for BSc. Courses in particular.
- The college is not able to provide freeship to the students who come from low income background.
- Further, the college is not in a position to increase the scholarship amount of the students.
- Due to all these drawbacks, many students of the district go out from the district for higher studies elsewhere.

### **Institutional Opportunity**

- As a lone college in the district, there is immense opportunity for expansion and introduction of many more diverse streams/courses.
- The college has the potential to be the centre for Government and NGOs sponsored intellectual discourses and activities.
- If priorities and facilities are given by the Government in all the educational aspects, the college can become a quality higher education institution with PG Courses in the near future.
- Being the only college in the entire district, the College has great opportunities to expand and achieve the objectives of national higher education policies including NEP 2020.
- Introduction of B.Sc.(General) from the academic session 2021-2022 has been a great step forward for higher education in sciences in the District.
- The college will be in a position to create an ecosystem for innovations and take up initiatives for creation and transfer of knowledge if the required facilities are provided.
- There is also a great opportunity to enroll more students and expand distant learning with the starting of IGNOU Study Centre at the College from the academic session 2022-2023. It has potential to provide the distant learning opportunities as envisaged under NEP 2020.
- The College will take advantages of CBCS with Skill Enhancement and Value Addition Courses introduced by Manipur University from the academic session 2022- 2023.
- The College has opportunity to enroll more students and perform well in the years to come in the 16 undergraduate courses including B.Sc. courses the College offers.
- The College will continue to emphasize sports, cultural, extra and co-curricular activities etc for the students as per vision and vision of the college and as per NEP 2020.
- There is all likelihood of active participation of the students in the functioning of the college with the election of students' union with full strength of 8 members from 2022-2023.
- The college has the potential for providing more extension and community services, capacity building, life skill, career counseling and observation of more national and international days of importance including International Geo-diversity Day on 6th October.

### **Institutional Challenge**

- The remoteness and topography of the college is a challenge to attract more students.
- Transportation, communication, electricity and internet accessibility problems which are out of the control of the college authority pose challenges in the smooth functioning of the college activities.
- Lack of transport system to the college.
- The necessity to make the college a residential one with hostels for boys and girls as well as quarters for

the teaching staff has to be materialized.

- There is need to provide adequate teaching staff both for the social sciences, humanities and science streams in the college.
- Adequate classrooms, more ICT facilities, computers with internet facilities, modern library with e-books, journals etc have to be upgraded. If all these or some of these are provided, the college will be able to attract more students from Tamenglong and other parts of the state. This will help to provide affordable, quality higher education to poor sections of the society as mentioned in NEP 2020.
- In spite of the challenges, the college strives for quality education and endeavors to be assessed and accredited by NAAC.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- Tamenglong College adopts Academic Calendar based on the Academic Calendar of Manipur University and instructions from the Directorate of University and Higher Education, Government of Manipur. On the basis of the Academic Calendar, the College tries to ensure effective curricular planning and delivery. Tamenglong College follows a curriculum framed by the University. However, the College tries to innovate within the set syllabus to bring holistic development of all the students.
- The College conducts Internal Assessments for 30% of marks. The final semester examinations which are for 70% of marks are conducted by Manipur University. The Examination Section of the College plays important roles in the internal and external assessments. The College offers one Vocational Course which is based on horticulture.
- Percentage of students enrolled in add-on programme against total number of students is 7.91
- It is mandatory for every student to pass the internal assessment in every subject per semester to qualify for external examination conducted by the university.
- For effective implementation of the curriculum and its timely delivery, the College takes up the following measures. They are: The syllabus of each course in every semester is explained and distributed to the students. The topics and courses of the syllabus are assigned among the teachers of the various departments by their concerned Head of departments. Time table is prepared and provided in the beginning of the every semester.
- The teaching-learning activities of the College also include the Professional Ethics, Gender, Human Values, Environment and Sustainability as adopted by Manipur University in various courses.
- Human Values are across the programmes and courses in different forms. It is sensitised and awareness is brought through various activities both academic and student related activities in the college. Environment aspect is sensitised through the common programmes and in specific courses. There is a full course titled “Environmental Studies” in 4th Semester which is common to both B.A. and B. Sc courses. There is also Echo Club in the College.
- The Code of Professional Ethics as mentioned in UGC Regulations is followed in the College.
- The college has a code of conduct for the students.

## Teaching-learning and Evaluation

- The enrollment in the College for 2021-2022 is 256, 2020-2021 is 177, 2019-2020 is 135, 2018-2019 is 123, and 2017-2018 is 156. Being a Scheduled Tribe (ST) dominated district, there has been larger enrolment of students from ST category. However, the College implements the state reservation policy.
- Average enrollment percentage during the last five years is 21.94. The College has average student-teacher ratio of 8.83:1. The percentage of full time teachers against the sanctioned posts is 76.92, while the percentage of full time teachers with NET and Ph. D. is 52.14
- Teaching-learning is at the centre of academic activities in the College. Experiential Learning and participative learning are given importance. In classroom teaching, the students are given theoretical, conceptual and understanding of the subjects. The students are encouraged to think, read and go beyond classroom learning.
- There are six teachers with Ph.D. degree, ten teachers with NET and five teachers are pursuing Ph.D. programme.
- The College follows transparent mechanism of internal and external assessments and address any grievance related to it in time bound and efficient manner. Notifications regarding the assessments are put up in Notice Boards of the College, college website and also shared in various Whatsapp groups of the College.
- The students participate actively in all the extracurricular and students-related activities. Through the participation in these activities the students learn the skill of problem solving. In the problematic situation created by the pandemic, Covid-19, for two years, the students developed problem solving methods in the teaching learning and evaluation.
- The College has ICT tools like computers, projectors, smart classroom etc. The College has solar panel and swan internet connection. The College has initiated the learning management system, Moodle.
- Given the pandemic's scenario, the college also adopts blended mode of learning or flipped class wherein teachers takes online classes through the virtual modes such as Google Classroom, Zoom, Google Meet, create whatsapp groups class wise and study materials are provided to the students through these groups.
- The College has good pass parentage of 92.93 during the last five years. There is constant attempt to improve the assessments and learning outcomes.

## Research, Innovations and Extension

- Despite geographical, financial and other constraints, the College offers 16 undergraduate programmes. However, the College lacks infrastructure for innovative ecosystem. But, with the introduction of Science Stream from the academic session 2021-2022, there is possibility of development for an ecosystem for innovations in the College in the near future.
- The College organized three programmes, namely, a Symposium, an Awareness Programme and a Workshop during the last five years relating to Higher Education and NEP 2020.
- The College has three papers published in the UGC care list and eight papers in edited volumes/ books published in the last five years.
- With NAAC assessment, the College hopes to create an ecosystem for innovations and takes up initiatives for creation and transfer of knowledge.
- The College conducts extension activities in collaboration with institutions and organizations to sensitize the students on social issues instill the spirit of competition, develop their self confidence for

their holistic development. Under Unnat Bharat Abhiyan, the College adopts five villages, namely, Dailong, Khongsang, Nungba, Kambiron and Kekru-Naga. In these villages, awareness programmes and surveys on various relevant issues were conducted.

- The College conducts programmes on Swachh Bharat, AIDS awareness and other social issues within the College as well as outside the College.
- The college follows innovative practices like assembly of the students before the classes begins, twice a week during which the Principal and senior teachers addresses the students on important and relevant topics. During these assemblies, the students are reminded of the rules and regulations of the college, are instructed of the need of punctuality, good manners, dress code and the like.
- The college has NSS unit, NCC unit, IRCS (Youth Wing unit) which carries out extension services from time to time. These units conducts awareness programmes, observes days of National and International importance, conducts cleanliness drives in the campus and outside, in the neighborhood and the surrounding areas.
- Number of extension and outreach programmes conducted by the college during the last five years is 5.

### **Infrastructure and Learning Resources**

- With the financial assistance from the Govt. of Manipur, the college constructed basic infrastructure and physical facilities since 1995.
- The college has taken up initiatives for capacity building and skill enhancement on soft skills and life skills.
- There are two blocks in the same college campus. The first block located near the entrance of the College, holds Science Block, Academic Block and Administrative Block with three toilets. Administrative Block consists of the Offices' of the Principal, Head Clerk and Administrative Office as well as IQAC, RUSA, NSS and IGNOU Study Centre.
- The first College Block has ICT enabled room with computers, one smart class room, projectors and classrooms. The first block also holds Indoor Hall, one Multipurpose Hall and Office of the Examination Section, Chowkidar's Quarter and College Canteen.
- The Second Block has library, classrooms, two common rooms for students, one each for boys and girls, Office of the Principal and common room for teachers. There are two toilets, separate for male and female.
- The College Library has started the process of automation using Integrated Library Management System (ILMS). It has N-List facilities and subscribes to E-resources.
- The College Library has a total of 37402 books and 832 journals and 3 newspapers.
- The College has a playground in the campus. Annual sports meet is held every year in the ground. The college rents out the ground to other institutes and communities on demand.
- The college has electricity connection with separate metre and also solar panel.
- The swan connection and solar panel gives uninterrupted power supply and internet connection to the offices of the administrative section.
- The college has adequate number of almirahs, tables, chairs, desks, benches and white boards facilitating the smooth functioning of the college.
- In the multi-purpose hall of the college various activities are performed including semester examinations, Induction Programme, Cultural programmes, Observation of International and National Days, of Teachers' Day Celebration and other similar programmes.
- Percentage of expenditure on infrastructure augmentation during the last five years is Rs. 61.3 lakhs.

## Student Support and Progression

- Students get financial assistance in the form of scholarships from central and state government agencies. The percentage of students benefited by scholarships provided by the government agencies is 75.8.
- The college has taken up initiatives for capacity building and skill enhancement on soft skills and life skills.
- The College has transparent mechanism for timely redressal of students' grievances where ragging and sexual harassment cases if any are addressed. The college has Anti-Ragging Committee and Anti-Sexual Harassment Committee.
- Percentage of students progressing to higher education during the last five years is 2.17.
- The average number of sports and cultural programmes in which the students of the college participated during the last five years is 0.6.
- The Alumni Association was established in 2019 with the motto "together for change". It keeps track of passed out students every year. Alumni Association holds meeting from time to time with other stakeholders to discuss on the role of various stakeholders including alumnis in the development of the College through interaction with teachers and students of the college, volunteering in college activities developing the sense of belongingness, etc.
- Some of the activities active alumni of the college takes up include- participation in the cleaning of the campus, donation of dustbins for college, participation in NSS activities, participation in various awareness programs and other such similar activities.
- The students union of the college has its eight secretaries elected annually wherein students are offered the chance to develop team spirit and be good future leaders.
- The students' union also helps fresh students during admission, while applying for scholarships, etc.
- The Admission committee of the college conducts counseling session for students seeking admission in the college.
- The College is students' centric in its approach . The progress of a student is continuously evaluated through-out the semester by tracking their daily attendance, performance in internal assessments and in co-curricular activities.
- So far, the college has produced imminent personalities in various fields including-politics, entrepreneurship, government services, social leaders, etc.

## Governance, Leadership and Management

- The governance and leadership in the college is in accordance with the vision and mission of the college.
- There is decentralization and participation in the governance of the college. This is ensured through Heads of the Departments, the IQAC, various committees like Admission Committee, Examination Section, NSS, Sports Committee, Alumni Association etc. Decisions with regards to governance are taken through regular meetings. The Principal holds regular meetings of the Heads of Departments, IQAC, Coordinators of various committees, teaching and non-teaching staff to discuss and decide on

various issues.

- The college implements the decisions taken and policies framed by the government. The recruitment, recruitment rules, service conditions, posting of the teaching and non-teaching staff etc are decided by the Government of Manipur.
- The Principal as the head of the College, HODs, and IQAC decide the college development plan.
- Welfare measures and Performance Appraisal System for teaching and non-teaching staff are taken up as per UGC and Manipur Government guidelines from time to time.
- Few of the out stationed teachers are given accommodation facilities in the transit accommodations of Government of Manipur since 2021.
- The college tries to ensure the timely promotions of the teaching and non-teaching staff. The teachers participate in the Faculty Development Programmes and Professional Development programmes for career advancement as well as to bring quality in teaching and learning process.
- The percentage of teachers participating in the Faculty Development Programmes/Professional Development programmes etc during large five years is 22.14.
- The fund mobilization and optimal utilization of available funds and resources are taken seriously by the College. Broadly three types of funds: government sources, students' fees and donation from the teachers from time to time.
- The College maintains proper records of the funds received and accounting of expenditures are done.
- External audit are performed by the agencies of the Government of Manipur on regular basis in addition to internal audit.

IQAC, established in 2019, conducts regular meetings with teaching and non-teaching staff of the College on various academic, administrative and quality measures. It works to ensure the improvement of the college and has brought positive transformation in the college.

### **Institutional Values and Best Practices**

- The college promotes gender equity. The college includes female staff and students at various key functions of the college. For instance, the Women Cell with female teachers takes care of gender sensitization. There is also Anti-Sexual Harrassment Committee to deal with complaints on sexual harassment. The female students take part in sports, cultural, students' union activities of the College. The college staff and students are sensitized on various issues by observing all national and international days, events, and festivals including world Environment Day, International Women's Day, Republic day, Human Rights' Day and Independence Day, etc.
- The college observes world environment day with tree plantation drive in the campus as green campus initiative, cleanliness drive in the campus, and ban use of plastics and other non degradable waste, proper maintenance of eco-friendly dustbins.
- The Eco Club of the college organizes programs related to environment and importance of clean and green campus in the campus and beyond.
- The college will take initiatives to make disabled friendly campus in the future.
- The College has solar panel, use LED blubs and takes up clean and green campus initiatives.
- The college makes efforts to develop values, rights, responsibilities as obligation of each citizen to have inclusive environment, tolerance and harmony towards cultural, regional and linguistic differences and importance by means of exhorting students on induction programs, conducting sports meet, encouraging cultural music and dresses on functions of the college, etc.
- Best Practices 1: Maintenance of Green and Pollution Free Campus

The college puts a complete ban on the use of plastics in the campus and ensures cleanliness drive of the campus from time to time. The college plant trees regularly in the campus and nurtures the existing trees and plants. This keeps the campus green and eco friendly.

- Best Practices 2: Students Centric and Friendly Administration:
- The college focusses on efficient and effective administration by providing all the information on time to the students. It helps the students to participate actively in the academic and other activities of the college. The college helps the students to avail scholarship.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TAMENGLONG COLLEGE
Address	Dimthanlong, Tamenglong-III, Tamenglong, Manipur-795141
City	Tamenglong
State	Manipur
Pin	795141
Website	<a href="http://www.tamenglongcollege.ac.in">www.tamenglongcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Namthiurai Daimei	03877-267331	9436086248	-	ndaime1@gmail.com
IQAC / CIQA coordinator	Namsurei Thomas Kamei	-	7005657448	-	namsureithomask8@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Manipur	Manipur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-09-2000	<a href="#">View Document</a>
12B of UGC	05-09-2000	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dimthanlong, Tamenglong-III, Tamenglong, Manipur-795141	Hill	40	80937.12

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/C	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	course		n			Admitted
UG	BA,History	36	class XII pass	English	40	2
UG	BA,Political Science	36	class XII pass	English	50	7
UG	BA,Education	36	class XII pass	English	50	26
UG	BA,Economics	36	class XII pass	English	30	3
UG	BA,Sociology	36	class XII pass	English	50	5
UG	BA,English	36	class XII pass	English	60	5
UG	BSc,Mathematics	36	class XII pass	English	40	2
UG	BSc,Physics	36	class XII pass	English	40	4
UG	BSc,Chemistry	36	class XII pass	English	40	8
UG	BSc,Botany	36	class XII pass	English	40	18
UG	BSc,Zoology	36	class XII pass	English	40	20
UG	BSc,Environmental Science	36	class XII pass	English	40	11
UG	BSc,Computer Science	36	class XII pass	English	40	0
UG	BA,Statistics	36	class XII pass	English	20	2
UG	BA,Manipuri	36	class XII pass	English	20	0
UG	BA,Alternative English	36	class XII pass	English	40	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				27			
Recruited	0	0	0	0	6	4	0	10	14	5	0	19
Yet to Recruit	0				2				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				14
Recruited	9	2	0	11
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	1	2	0	5
M.Phil.	0	0	0	0	1	0	3	1	0	5
PG	0	0	0	5	2	0	10	2	0	19
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	70	0	0	0	70
	Female	58	0	0	0	58
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	29	26	37	58
	Female	30	25	28	53
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		59	51	65	111

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>Tamenglong College has adopted vision to make the College a multidisciplinary College as per NEP, 2020. The College has implemented LOCF under the Choice Based Credit System (CBCS) adopted by Manipur University from the current academic session 2022-2023. The College offers 16 courses consisting of B.A. General and Hons. Courses and B.Sc. General Courses. The College has been offering one vocational course . As per the decision of Manipur University Ordinance 2021, there will be four year duration of the under-graduate programmes. There are multiple exit options after the completion of first year, second year and third year. The College will implement the decisions of Manipur University and Government of Manipur on multidisciplinary/interdisciplinary courses as per NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>As an affiliated college under Manipur University (a Central university), the College implements decisions of Manipur University Ordinance, 2021. It provides that “Every student shall open an account in the Academic Bank of Credits which will provide him/her with a unique ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years or as specified by the Academic Bank of Credits.” The College will follow the above Manipur University Ordinance, 2021 on NEP 2020 on academic bank of credits (ABC).</p>
3. Skill development:	<p>Manipur University has adopted Ordinance, 2021 which is implemented by Tamenglong College. The Ordinance 2021 provides the Core Course and Elective Course. The Elective Courses are of three types : (i) Discipline Specific Elective (DSE) Course and (ii) Generic Elective Course (GEC). It also offers Ability Enhancement Course and Skill Enhancement Courses (SEC). SEC courses are value-based and/or skill-based and are aimed at providing hands-on-</p>

	training, competencies, skills, etc. There are 8 Value Addition Courses (VAC) like Yoga, Sports, Health Care, NCC, NSS, Ethics, Culture etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College follows the syllabus and curriculum decided by Manipur University on NEP 2020. There has been use of bilingual in classroom delivery. Use of both English and local language Rongmei etc will be increased as per NEP 2020.
5. Focus on Outcome based education (OBE):	The College will implement Manipur University Ordinance 2021 on outcome based education on teaching and learning process as per NEP 2020.
6. Distance education/online education:	During the Covid 19 pandemic online classes were introduced in the College. For the blended mode, efforts are on to start moodle learning in the College. INGOU Study Centre has been started from current academic session 2022-2023.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Not Applicable
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Not Applicable
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Not Applicable
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	Not Applicable

electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Not Applicable

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
256	177	135	123	156
File Description		Document		
Upload supporting document		<a href="#">View Document</a>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	26	26	28

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.6	5.5	4.4	3.8	4.2

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Tamenglong College is affiliated to Manipur University. As such, the college follows the semester system adopted by the university. Science stream was opened from the academic session 2021-2022. In order to ensure effective implementation and timely delivery of the curriculum as prescribed by the university, the college carries out the following measures in a planned manner-

- Students are well counselled about the details of curriculum before the commencement of the semester including during Induction Programme
- Syllabus of the entire elective subjects offered in the college is uploaded in the college website and are discussed with the students at the beginning of the session
- The topics are distributed among the teachers by their concerned head of departments
- The departmental time table is prepared by each department based on the master time table.
- Deliberations are made at the beginning of the semester for effective delivery and completion

The HoDs of the concerned department oversees the implementation of the curriculum delivery by holding departmental meetings, review the progress and implementation of the curriculum. Appropriate actions are taken as and when necessary to meet any loopholes.

The Academic Committee headed by the Principal with Head of the Departments prepares Academic calendars to accommodate the units of time for academic and co-curricular purposes. All departments strive through a combination of time-bound and innovative methods to evaluate the progress of the students within the available time frames.

The curriculum delivery planning consist of detailed discussion on the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among the faculties in departmental meetings. Tutorials, class test and Internal Assessment comprise the formal evaluative process, but the students are encouraged to meet faculty beyond classroom hours for doubt-clearing and discussions.

During the academic sessions 202-21 to 2021-22 i.e. throughout the Covid 19 pandemic, online classes were taken to complete the syllabus within a definite timeframe using platform like Google meet, Whatsapp, Moodle, etc.

The college follows the academic calendar and the examination schedules set by Manipur University. Syllabus is completed for each semester on time before the university examination starts. The entire course structure in both Arts and Science streams is divided into six semesters. All the concerned departments are made mandatory to follow the well-defined curriculum as given in the syllabus. Well-defined general

principles and marking systems are followed and marks are awarded accordingly.

The college conducts internal assessment on which Departments have some autonomy. The semester examinations are conducted by Manipur University. Examination Section of the college plays important roles in the internal assessments and semester examinations. The marks obtained by the students in the internal assessments are reflected in their final markings by the university and hence degrees are awarded accordingly at the completion of the course.

The faculty members of the college are encouraged to attend Orientation Programmes, Refresher Courses, Workshops, Seminars/webinars, conferences, etc. for effective curriculum delivery and improvement of teaching practice.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 7.91

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	00	00	26	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

##### Response:

Manipur University as the affiliating university prescribes a compulsory subjects like Environmental Science (EVS) and Northeast Regional Development in both BA and B.Sc. courses in the college.

In addition to the above points, the college gives equal rights and opportunities, regardless of gender, caste, social background and religion ensuring freedom of speech and expression as enshrined in the constitution. The students and the general public are sensitized on burning environmental issues through activities like cleanliness drive, tree plantation programs, etc. organized by the faculty members, students' body and the NSS unit of the college. Teachers also try to sensitise on the issues of gender equality and other social concerns and ethics to students.

A compulsory non-credit paper- Regional Development in B.A. and B.Sc. 3rd Semester includes topics like 'Economic Development and Demographic Study of North East Region', 'Society and Culture of Manipur', 'History and Polity of Manipur' and 'Manipuri Woman and the Changing World'. These topics are useful in developing ethics, gender and humane values to the students.

Another compulsory non-credit paper, Environmental Studies for BA and B.Sc.4th Semester helps students to understand the importance of environment. The topics included in this paper are – Global Warming, Ecosystem, Pollution, Biodiversity Hotspots, Red List Category, etc. This paper enables the students to be aware of the climate change and environmental issues. In order to practically implement the subject, the college maintains an eco-friendly environment in the college campus by planting trees under the supervision of the college Principal. The NSS units and Eco Club of the college take up cleanliness drive from time to time.

The college has Women's Committee and Anti-Sexual Harassment Committee which take up the gender sensitization activities and deals with the complaints. Women faculty members are represented in the various committees and activities of the college. Girl students actively participate in the entire student related and other activities of the college. In these ways the professional ethics, gender and human values are taught, experienced and ingrained in the minds and attitudes of the teachers and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)****Response:** 0**1.3.2.1 Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:** No

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 21.94

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	91	65	51	60

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
600	300	300	300	300

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 43.67

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
126	91	65	51	60

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	150	150	150	150

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 8.83

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The vision of Tamenglong College includes empowering the people for lifelong excellence through higher education. The mission of the college includes providing affordable quality and holistic education to all sections of the society, to generate knowledge through critical and creative thinking as well as to promote multi-disciplinary, inter-disciplinary and skill oriented education.

The college adopts the student centric approach in teaching-learning and co-curricular and extra-curricular activities including NSS, annual sports meets, cultural programs and other activities. In all academic and non-academic activities of the college, the students' participant is given utmost importance.

In classroom teaching the students are given theoretical, conceptual and understanding of the subjects. The students are given full freedom to raise questions and clarify doubts on the topics taught by the teachers. The students are encouraged to think, read and go beyond what have been taught and discussed in the classrooms. Internal assessment examinations are conducted for each semester. Through these assessments students are continuously monitored for their overall improvement. It is observed that there is overall improvement in all the students by the time they reach 5th semesters. The science students have laboratory learning. Apart from classroom learning, students are given opportunities for Experiential Learning outside classrooms in the form of educational field study tours and inter-departmental activities. Students have taken part in district and state level competitions and won prizes as well.

Participative Learning is ensured through encouragement and motivation of the students by the teachers. The classroom learning is designed for active and enthusiastic participation of the students. The students interact with teachers and among themselves in the classroom learning, annual sports, induction

programmes, other cultural activities and NSS activities. The students participate in quiz competitions, awareness programmes on AIDS, HIV, national and international day observations. The students participate in the social services in the college.

Problem Solving Methods are encouraged to the students in academic and non-academic activities of the college. Teachers help in solving some doubts, problems, confusion that arise in the process of teaching-learning. Some of the problems solving methods are developed by the students as response to academic, co-curricular and extracurricular activities of the college such as annual college events like sports, quiz competitions, NSS activities, social service etc. During Covid 19 pandemic, students gain knowledge on problem solving through online classes and online evaluation system.

Learning experiences through ICT tools-computers, projectors and smart classroom are used in the college despite challenges of poor internet connectivity and other shortcomings. The college has solar plant and swan internet facility installed which give uninterrupted power supply and internet connectivity in the main offices. During the covid-19 pandemic, online classes and examinations were conducted as per the directions of Manipur University and Directorate of University and Higher Education, Government of Manipur. The college has started the process of using Moodle in teaching and learning process.

In the years to come, the college will take more activities for experiential learning, participative learning and problem solving methods for enhancing learning by using ICT tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 75.82

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
42	35	35	35	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 52.17

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	14	14	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

The college follows a well-prepared class timetable. The HODs in consultation with the teachers of the departments, allot the subjects/papers as per the teachers' expertise in their specific area. In this way, the teachers are able to give their best for the students in the subjects assigned to them. While teaching, the teachers not only lecture but write on the whiteboard the important points of the topic of discussion. The college conducts continuous evaluation of the students through class tests, assignments and the like. To test the students' understanding of the lessons, the teachers ask questions to the students on the topics being discussed in the class. To assess the students' learning outcome; monthly examinations are conducted for every subject by the concerned teachers. After the evaluation of the examinations' papers, the students are given feedback of their performance and are exhorted to do better to the weaker students. Given the pandemic's scenario, the college also adopts blended learning or flipped class where in which teachers take online classes through the virtual mode such as Google Classroom, Zoom, Google Meet, create whatsapp groups class-wise and study materials are provided to the students through these groups. In addition, links for pre-recorded videos on the subject matters are shared for the students to watch the videos and learn the lessons.

The college follows an Academic system set by the university where in a student has to pass both the external examination and internal assessment consisting of 70 percent and 30 percent marks in all the papers per semester. However, the college follows a rigorous system of internal assessment perhaps unique from other colleges. The break up for marks for internal assessment is given below:

Particulars	Marks allotment	
Assignment	15	
Class test	10	
Attendance and curricular activities	5	
<p>It is mandatory for every student to pass the internal assessment in every subject per semester to qualify for external examination conducted by the university.</p> <p>A minimum of 75% attendance is mandatory in every semester per academic session. A student found falling short of the required attendance percentage is barred from appearing in examinations conducted by the college and the university. The college reserves the right to strike off the names of students failing to meet the minimum attendance requirement(75%).</p>		
<b>File Description</b>	<b>Document</b>	
Upload Additional information	<a href="#">View Document</a>	

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The College is affiliated to Manipur University (a central university) which decides the curriculum, syllabus, academic calendar, evaluation, granting of the degrees etc of the courses offer in the College. Before the introduction of Choice Based Credit System, Manipur University does not mention the Programme Outcomes (Pos) and Course Outcomes (Cos) in the syllabus. In the Induction Programme held after the admission of the First Semester, the students are informed about the courses, internal and external assessment/examination in advance.

In the beginning of the academic sessions, the teachers explain to students in details about the courses, syllabus and other academic activities including assessments. Photo copies of the syllabus are distributed to the students. There is discussion and clarification by students on the courses with the concerned teachers. Thus the students have understanding about the courses in advance.

The attainment of program outcomes and course outcomes are evaluated through the process and mechanism of both internal and external assessments. The first is the internal assessment which takes place in the College as announced in the Academic Calendar. In the internal assessment the concerned Department and teachers have some autonomy in terms of nature of assessment like home assignment, written tests etc. In the internal assessment attendance has been made a part of internal assessment. This ensures not just proper assessment of the courses but proper attendance of the students in the College.

The College has good pass parentage of all the courses. It is based on the analysis of the results of internal and external assessments. The internal assessment is done in a better way as it is informed since the beginning of the session. There is good response from the students. The Departments and teachers who taught and assessed the performance of the students come to know the strength and weakness of the

students. The same is informed and shared to the students for improvements in the future assessments including the examinations conducted by Manipur University. Manipur University is discussed by the concerned Departments. Thus there is constant effort for assessment and also for improvement through internal assessment and external assessment of all the courses in the College.

From the current academic session 2022-2023, Manipur University to which Tamenglong College is affiliated has introduced the Choice Based Credit System. It is a part of the implementation of NEP 2020 by Manipur University and has Skill Enhancement and Value Added Courses. Under the Choice Based Credit System in the syllabus every course has mentioned the course objectives and outcomes. The details of the syllabus with course objectives and course outcomes are uploaded in Manipur University website. The links of the same are provided in Tamenglong College website. It is welcome development in terms of implementing the national policy of UGC in the College also. Thus there is constant change for improvement

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 92.93

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	36	33	43	45

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	38	40	45	45

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.45

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Tamenglong College has the vision of empowering the people and lifelong excellence through higher education and the mission to generate knowledge through critical and creative thinking and to enrich community and the nation. Despite geographical, financial and other constraints, the college offers 16 undergraduate programmes. The college suffers the lack of infrastructures to create ecosystem for innovations. In pursuing the vision and mission and the objectives of NEP 2020, B.Sc. courses in Botany, Chemistry, Environmental Science, Physics, Zoology etc are offered in the college. With the support of the government the college will be able to provide research facilities and projects which will create an ecosystem for innovations and initiatives for creation and transfer of knowledge relevant to Manipur and hill areas in particular.

With the support of the Government of Manipur which recruits, transfer and issue posting of teachers, the college is expecting adequate number of science teachers in the college. With NAAC assessment the college will be able to move forward in the direction in sync with the environment required of innovation and creation of knowledge.

Innovative ecosystem in Tamenglong College is manifested in programs like seminars, conferences and workshops which have been conducted by the college in the last five years. Students are given opportunity to interact with experts from various fields. Students interacted with financial experts; they also interacted with private firms who gave them insights into various aspects of financial management. Students are also

given the opportunities from interacting with district level officers who gave vent to their beautiful thoughts of igniting the minds of students with motivational saga for lifelong success.

**E-Office:** The college has an e-office with an IT Nodal officer who is also the local admin and master trainer for the e-office. This helps create an innovative online environment for the college. This will enable the students' community to get access to information instantly and will greatly reduce heavy dependence on manual work and save paper.

**Research Committee:** The college has formed a Research Committee on 27 September 2019 with a convenor and three members. Due to geographical location, transport and communication bottleneck, irregular electric supply, poor internet connection and other logistic issue in the town, the college is not able to organize as many seminars/conferences as desired, but the Research Committee has been encouraging the teaching staff for academic works which is visible under this section. At present, five teachers (one each from Political Science, History, English, Economics and Sociology departments) are undergoing PhD course without affecting the functioning of the respective department. The thorough knowledge gained through research by the teachers will greatly help in the transfer of knowledge to the students' community and help teachers in career advancement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 6

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	1	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.03**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.28**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	3	3

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The college conducts extension activities will help both the community and the students. Such activities

teach the students to be a part of the community in a positive manner. It makes them aware of their place in the society and of social issues and helps in their overall development as successful individuals. The importance of cleanliness, of physical activities leading to good health, stimulates intellectual growth and mental well-being, peaceful co-existence and the idea of oneness of the nation, etc. is inculcated in the students and other stakeholders through these activities. . The college has conducted quite a lot of programmes and activities to sensitize the students on social issues for their holistic development. The college has NSS Unit with the help of the teachers and students takes up the extension activities of the college including in the neighbouring community. The college organizes programmes of various types in which the students participate.

Following is a list of the awareness and collaborative programmes which took place during the last 5 years in which the students of Tamenglong College participated wholeheartedly.

Sl No.	Name of the Activity	Organising Unit/Agency/Collaborating Agency	Name of the Scheme	Year
1	Unnat Bharat Abhiyan Flagship Program	MHRD	Unnat Bharat Flagship Program	2020
2	Swachhta Pakhwada 2020 Awareness Program	Tamenglong College	Swachh Bharat Mission	2020
3	ESBS Quiz Competition	Tamenglong College – Madhya Pradesh	Ek Bharat Shrestha Bharat	2020
4	Swachhta Hi Seva Campaign	NSS Unit, Tamenglong College	SHS	2020
5	One Day Extensive Sanitization Program	Tamenglong College		2020
6	Awareness Generation Campaign	District Administration	-	2020

The UBA cell of the college adopts five villages and conducted village and household survey along with awareness programmes on health and hygiene, employment, safe drinking water, rain water harvesting etc. The members of UBA interact with adopted villages to find out the main problems faced by villages and try to uplift their living standard by solving such problems. The college conducts programmes on Swachh Bharat, AIDS awareness and other social issues within the college as well as outside the college. The college also collaborates and participates in such programmes with the various agencies of District administration of Tamenglong and other agencies of the Government of Manipur. The students of the college participate in activities like Tamenglong District and State Level (Manipur) quiz competitions.

The college organizes various types of programmes in which the students participate. Besides the celebration of Independence Day and Republic Day, the college also observes the International Human Rights Day, Induction Programme, Annual Sports Meets etc . Special Guests are often invited in these events and observations. Due to Covid 19 pandemic, some the extension activities and sensitization programmes could not be carried out successfully. In the years to come more extension and other programmes will be organized by the college for the holistic development of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The concerned authorities of the college including NSS and IQAC inform the students in advance about the extension activities and competitions. The effort of the college particularly NSS with the support of the Principal has been to organize and participate in various extension activities and competitions. The extension activities and competitions are organized by the government and government recognized bodies at the District level at Tamenglong and State level (Manipur) in Imphal.

The college hosts some activities in collaboration with agencies of the District administration of Tamenglong and other agencies of the Government of Manipur. The students of the college participate in activities like quiz competitions at Tamenglong District and State Level (Manipur) in Imphal. The awards and recognitions received by the college for extension activities from the government /government recognized agencies include:-

1. 1st Position in the Quiz Competition organized by The District AIDS Prevention & Control Unit (DAPCU) held on 14th October, 2021 as part of New India @ 75 campaign awareness on HIV/AIDS, TB & Blood Donation.
2. 2nd Position in the Quiz Competition organized by The State Level Red Ribbon Club Quiz under Manipur Aids Control Society (MACS) Competition held on 22nd & 23rd October, 2021 as part of New India @ 75 campaign awareness on HIV/AIDS, TB & Blood Donation Awareness.
3. Won 1st ,2nd and 3rd positions at District Level 'General Awareness Generation' campaign held on 20th August, 2021.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 5

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 1**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college is located at about 3 kms from the main Tamenglong town and 147 kms from Imphal, the capital of Manipur. One big disadvantage of the college is its geographical location which is located little far below the town in hills. There is no public or private transport system to the college. Most teachers and students attend college on foot.

The college has total area of 40 acres under its administration and has basic infrastructural facilities. There are two main blocks within the college campus - Science and Arts. There are also administrative blocks, multipurpose hall, indoor stadium, examination section, canteen, chawkidar quarter, library, solar energy facilities, toilets, water tank and other water storage facilities, dustbins, compost pits and playground.

The science block is located near the main gate. It has an adequate number of classrooms for conducting classes equipped with laboratory. The arts block also has adequate number of classrooms for eight departments. The administrative block of the college houses principal office, administrative office, IQAC office, RUSA office, NSS unit Office and IGNOU Study Centre. This block is powered by solar energy in addition to electricity connection. There are boys' common room, girls' common room, students' union office room, teaching staff room in the college. There are separate toilets for boys and girls students and also for the faculty.

The college library is automated with 21.11 version of KOHA software installed. There are four computers in the library. Ultra Tech Technologies has been consulted for the implementation of Integrated Library Management System (ILMS) in the college. The library caters the needs of both science and arts students and the faculty of the institution.

The multipurpose hall of the college is used for various activities such as Induction Programme, literary events, seminar, workshop, fresher's meet, cultural meet etc. It also serves as examination hall for semesters exams. Behind the multipurpose hall there is Examination Section building which deals with various examinations related matters.

The college has one indoor stadium which is used for conducting various indoor games and sports. Indoor games like badminton, table tennis, chess, carom etc are conducted in the indoor stadium. The college also has open playground with a small gallery where most of the outdoor games like football, volleyball, basket ball, shot put, etc are conducted. Annual sports meet are held in this playground every year.

The college has ICT facilities like projectors, computers with internet connections etc. The college has one smart classroom which the students and teachers from different disciplines avail.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 60.82

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.8	3.8	2.3	1.7	2.3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Tamenglong College has a well set up library with a good collection of books, journals, reference books and other learning resources. Every year or new session, the library is added with new books and it is being upgraded. The library is set to be automated so as to enable the teachers and the students to have easy access to the books and learning resources. There are computers with internet connection wherein both the teachers and the students can avail the e-resources for teaching-learning. The library is managed by well experienced librarian and assistant librarian with the help of other staff. The librarian issues students library cards through which the students can borrow books and other necessary reading materials. There is strict rule and regulation which enable the library to function smoothly. The library has proper lighting with an ambience environment for reading. It has enough chairs and tables where students can sit down and spent their time in reading. The books for different disciplines are arranged and stacked in separate racks and shelves which give the students easy access to what materials they want to read.

To enhance the academic needs of both teachers and students alike, the college has been able to register for E-resources @ N-List Programme under UGC Inlibnet, under Registration No. (College ID) 7583, AISHE Code: C-9402 2F/12 B status. Under this programme, all teaching and non-teaching staffs and students

have registered as users. This enables the institute to access a number of e-journals and e-books from the portal. These include national and international journals. Teachers and students can visit the website(nlist.inflibnet.ac.in) to browse different e-journals and e-books from outside the college campus as well.

The college library has 37402 books and 832 journals and 3 newspapers. It subscribes the Newspapers of both National, State and local viz. The Telegraph, The Sangai Express and Tamenglong Times are available in the library.

The college receives the books on different subjects supplied by the Directorate of University and Higher Education, Government of Manipur on regular basis. There is more to improve the library infrastructure facilities. The college consistently endeavours to improve the facilities of the library in terms of books, journals and available technologies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

Tamenglong College has adopted methods to raise the level of digital consciousness and to acclimatize the students to the contemporary digital environment. With this view, the college has drafted a well defined website policy. A committee has been constituted with IT nodal officer for management and controlling of the college website. This committee looks after all IT related issues. To upgrade IT knowledge and skills of teachers and students they are encouraged to undergo training in basic IT skills. In this regard, the college organized online workshops, seminars from time to time. Teachers are also deputed to undergo training on various IT related development programs such as moodle, e-office, website management etc.

With the growing importance of e-learning especially during the recent pandemic of covid-19, the college has given special focus of learning through virtual platform in the real space and time. Various e-learning tools such as whatsapp, youtube, Google meet, Google classroom, zoom etc, are used in maximum to ensure the continuity of the teaching learning process in the college during Covid 19 pandemic. Besides, the college's smart classroom further facilitates teaching- learning environment which meets the needs of the students.

The college has SWAN internet connection (IP address 192.168.1.107) which gives students easy access to wifi facility in the campus. With this internet facility along with solar panel has ensured non-interrupted

online services and facilities both academic and administrative activities in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 42.67

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 6

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 36.33

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.7	1.6	2	2.1	1.5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 75.8

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
131	146	117	116	132

#### File Description

#### Document

Upload supporting document

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Institutional data in the prescribed format

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#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 0

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 1.63

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	36	33	43	45

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 0.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

In recent years, Tamenglong College has recognised advantages of orienting and integrating the alumni towards the common goals of developing the lone college of Tamenglong District.

It is towards the fulfilment of this goal that the institution took up the task of mobilizing and engaging alumni in giving a shape to the concept of forming alumni association. And thus, the formation of the association came into fruition on 25th July 2017 with Gangonglung Panmei as President, Silas Kamei as the Secretary, Hezekiah Riamei as the treasurer and Rebecca and Gaijinliu Guite as members.

It is heartening to have come to the notice of the institution that the alumni have great concern for enhancing the image of the college much more evidenced by their inclination to help in whatever way they can, either in cash or kind. For instance, dustbins which they have contributed to help in managing waste in the campus significantly benefit the college.

The association has come a long way in bringing alumni together and maintaining a connection with the alma mater. It also fulfils in promotion of a lifelong relation and to act as a forum for the exchange of

information among its members. Through such platform, numerous opportunities are available for the students to work in association with the alumni to bridge the college life with career life. It strives to accomplish these objectives by working in synergetic cooperation with the institution for the benefit of all.

Some of the notable alumni members for which the information are available are Silas Kamei ( RMSA, Secretary, Education(S), Riangdiliu Kamei (Primary Teacher,Tamenglong Higher Secondary School)), Gaibamjuanliu Kamei( Assistant Teacher, Sungcham Friendship school Puichi), Joshah Panmei (LDC in the Directorate of Persecution), Gaichamdin Pamei (S.I. Manipur Police), Thanchungliu Kamei ( ASHA Facilitator), Gaidanlung Ngaomei (S.I. Manipur Police), Lungchaliu Kamei (District Council, Primary Teacher), Ningaanlung Kamson (Village Thoubai Secretary) , Jaojiandai (Graduate Teacher, ZEO), Chingkhiuganliu Riamei ( DRDA, Office Assistant) etc. Many more are in the various walks of life including private section, civil societies, NGOs etc .

The college has produced sportspersons including Poulangai Onruan who is at present a state level footballer. The College has produced students who have joined other professions including journalist Gangonglung Panmei, who is at present Sub-Editor of Tamenglog Times, Tamenglong.

The Alumni Association will be registered in the coming years. The same has been discussed and informed to the Office Bearers and members of the association.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Tamenglong College is located in the hill district of Tamenglong, Manipur. The College is about 147 km from Imphal, the capital of State of Manipur. Tamenglong district faced many challenges including deprivation of higher education and problems of connectivity even after Manipur got Statehood in 1972. With the establishment of Tamenglong College in 1986, the opportunity of higher education was started. An advantage of the college is its location on the hillslopes with green and pollution free environment in a natural setting. The college is the only college in Tamenglong District and is affiliated to Manipur University ( a central university). Since 1986 the college is able to fulfil access, equity and inclusion to a great extent on higher education in Tamenglong.

Tamenglong College has the vision of “*Empowering the people, enriching cultural heritage and resources for inclusive National Development and lifelong excellence through Higher Education*”. The mission of the college is (i) *to provide affordable quality and holistic education to all sections of the society, (ii) to generate knowledge through critical and creative thinking, (iii) to promote multi-disciplinary, inter-disciplinary and skill oriented education and (iv) to enrich community and the nation through arts and culture.* The vision and mission of the college reflect vision and mission of the founding leaders of the college as well as some of those of the National Education Policy, 2020 (NEP, 2020). The vision and mission of the college is displayed at the Entrance of the college and also on college website.

From 1986 to 1995 Tamenglong College was under a Governing Body and the college followed the academic decisions of Manipur University. The college was granted permanent affiliation from 1999 by Manipur University. Since 2000 the college was included under Section 12-B of UGC Act , 1956 by UGC. With the policy of one Government College in every district, Tamenglong College was taken over as Government College by the Government of Manipur in 1995.

The decentralization and participation in the governance and leadership of the college are ensured through the institutions and Committees/Cells/Centres etc. The Principal is the overall head of the college who provides academic, administrative and moral leadership as well as works jointly with teachers, non-teaching staff, students and others. The college implements the policies decided from time to time by UGC, NAAC, RUSA, Manipur University, Government of Manipur etc.

The Heads of the Departments, IQAC since 2019, committees like Admission Committee , Academic Committee, Examination Section, NSS, Sports or other Committees, Cells/Centres like Students’ Grievances Redressal, Career Counselling, Extension Activities, Career Counselling, Soft Skill Development, Yoga and Meditation Centre, , Research Committee, Finance Committee, Committee against Sexual Harassment, Alumni Association etc perform activities through discussion and work to achieve the goals of the college. Regular meetings of teaching and non-teaching staff with Principal are held to discuss and decide on the issues and matters concerning the functioning of the college. **The college has Students Union which plays important role in the students related activities of the college.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The effectiveness and efficiency of the functioning of the college is visible from 1986 to 1995. Tamenglong College was functioning as a private college under the decisions, supervision and monitoring of the Governing Body. Since 1995 after the college became a Government College, the college has been functioning under the overall supervision and control of the Directorate of University and Higher Education, Department of Higher Education, Government of Manipur. The Government of Manipur has overall control on administrative, financial, recruitment of teaching and non-teaching staff and functioning of the college. The college follows and implements the decisions and policies decided by the Government of Manipur on those of UGC, NAAC, RUSA etc.

The recruitment, recruitment rules, service rules and transfer and posting of the teaching and non-teaching staff are decided and implemented by the Government of Manipur. The financial assistance including salary is provided on the basis of requirements submitted by the college. The college does not have the power or authority to recruit or make service rules and does not have much power to decide on the resource or additional fund mobilization of the college. The college faces shortage of funds and teaching and non-teaching staff as prescribed by UGC.

The Principal is the head of the college who provides leadership at academic and administrative functioning of the college. The Principal is assisted by the Librarian and library staff, Head Clerk and other non-teaching staff in admission, scholarship, examinations, and other administrative works. The Heads of the Departments, coordinators of various committees like Admission Committee, Examination Section and Academic Committees and student related cells of the college function and coordinate under the overall leadership of the Principal.

Manipur University which is a Central University since 2005 has academic control and monitoring including granting of affiliation, opening of new courses, syllabus and curriculum, examinations and granting of degrees etc. The college conducts examinations, both internal assessment and university examinations. Being an affiliated college of MU, the college functions under the direction and supervision of Manipur University and Government of Manipur.

The Principal along with HODs, IQAC and a representative from non-teaching staff discuss and decide the college development plan for five years period. Since the establishment of IQAC in 2019, IQAC of the college has been playing an important role in bringing quality education in the institution. IQAC meetings are held from time to time to discuss and decide on matters concerning overall growth and progress of the college.

## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college follows Welfare measures and Performance Appraisal System for teaching and non-teaching as per UGC and Manipur Government policies and guidelines from time to time. The active participation of the teaching and non-teaching staff of the college helps in realizing the vision and mission of the college. The college follows administrative and financial rules and procedures of the Government of India and Manipur. The instructions from the Government of Manipur and UGC are followed in the functioning of the college.

The college has adequate rooms and facilities for the teachers and non-teaching staff which give conducive environment for their performance. It includes teachers' common room, toilets, water and other basic needs. The salaries, allowances, arrears, GPF, pensions and other financial benefits and entitlements are disbursed timely to the teaching and non-teaching staff of the college as per policy and instructions of the higher authority. Different types of leaves are granted to the teaching and non-teaching staff as per the Government of Manipur including on UGC regulations for the teachers. Few of the out stationed teachers were given accommodation facilities in the college campus till the availability of transit accommodations of Government of Manipur from 2021. For the teaching staff the duty leaves and vacations are granted as per Government of Manipur Orders on UGC Regulations, 2018. The summer or winter vacations are announced as per UGC and Government of Manipur guidelines. The objective is to achieve the optimum performance by the teaching and non-teaching staff.

The college ensures timely promotions of the teaching and non-teaching staff. The teacher applies for CAS promotions under UGC Regulations with the claims made as per the requirements of UGC provided by the Government of Manipur. Teachers fill Performance Appraisal and Annual Confidential Reports (PAACR) for promotion purposes. The ACRs are assessed by the concerned Head of the Departments of the college before being forwarded to the Principal. The Principal does further assessment of ACRs as per the requirements of UGC and as per the instructions of the Government of Manipur and forwards to Directorate of University and Higher Education for necessary actions.

Since the implementation of UGC Regulations, 2018 from 3rd July, 2021, the teachers apply for CAS promotion on PBAS Proforma. The criteria and requirements on teaching, student related activities; OC, RC etc. are filled up by the teachers on PBAS Proforma. These are assessed first by the Heads of Departments, then by IQAC and finally by the Principal. Heads of the Departments, IQAC and Principal

work together for timely CAS promotions of the teachers. From 2022 onwards, the Directorate of University and Higher Education introduced best Principal, best teacher awards etc. in order to encourage teachers to achieve higher.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 4.35

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 15.94

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	5	0	1

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

The college Principal, Finance Committee, IQAC along with teachers and non-teaching staff of the college take the matter of fund mobilization and optimal utilization of available funds and resources with utmost importance. There are three types of funds for the college. The first is the government sources like financial grant given by the Government of Manipur for salaries and other grants for maintenance, repairing etc., on yearly basis. This is based on the request and requirements submitted by the college to the Government through the Directorate of University and Higher Education. Most of these grants are given on installment on quarterly basis. The Directorate of University and Higher Education provides books to the college library and desks, benches, office almirahs, equipments etc from time to time.

The second important source of fund is from the students' admission fees collected during admission. This fund is divided into three components –Manipur University fees, Government funds and College accounts. The third type of fund is contribution based from teachers as and when the need arises. The decision for such contribution is taken at the meetings after due deliberations and as per the need based situations. This fund is used particularly in students, teachers and college related activities including for NAAC assessment.

The optimal utilization of available funds and resources becomes an integral part of the administration to achieve the vision and mission of the college and overall development of the college. The college maintains proper records and accounting of the funds received and expenditures on yearly basis. The non-teaching staff functions under the direct supervision and control of the Principal in maintaining proper records and accounting. There is internal audit on yearly basis by the Finance Committee of the college. There are external audit by the agencies of the Government of Manipur on regular basis.

Proper records of the expenditures are maintained for transparency and optimum utilization of the available funds of the college. However, the college faces shortage of funds due to limited or reduced fund allocation by the Government and less number of students' enrollment. In spite of the fund constraint, the college strives to provide affordable higher education to all sections of the society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

IQAC of the college was established in 2019 with the Principal as the Chairperson along with a Coordinator, Assistant Coordinator, members from the teachers, one from the administration and one representative from alumni. IQAC conducts regular meetings with teaching and non-teaching staff of the college on various academic, administrative and quality measures. The decisions are taken after due deliberations to bring about quality education in the college. The primary focus and concern of IQAC has been on teaching-learning and evaluations, student-related activities, improvements on the administrative and academic performance of the college.

IQAC plays key role in initiating quality in the overall functioning of the college including- classroom teaching-learning, improvement in infrastructure and academic facilities, improvement in the financial management and optimal utilization of resources in a transparent manner. IQAC strives to achieve the vision and mission of the college by bringing quality education, transparency in administration and academic performance of the college. The IQAC of the college tries to institutionalize quality assurance strategies through attendance tracking system wherein the students are reminded of the importance of attendance and quality higher education. The IQAC cell also keeps record of the events and activities conducted in the college.

Out of the many activities performed by IQAC, three are significant. They are (i) bringing the necessity of quality consciousness and culture in all aspects of the college functioning, (ii) devising methods of keeping records and innovation in maintaining data of various activities including academic, administrative and financial aspects and (iii) devising feedback system from the stakeholders including from the students and taking steps to improve the functioning of the college on academic and other aspects based on the analysis of the feedbacks received.

The instructions are given to IQAC from time to time by the Directorate of University and Higher Education. There has been constant interaction as well as guidance from the Director and Mentorship team on the NAAC assessment. Directorate of University and Higher Education, Government of Manipur initiated 2.5 mission where in all colleges in Manipur target to get NAAC score of 2.5. For this purpose, a WhatsApp group was created by the Directorate which has been in constant interaction and communication with the colleges represented by the Principals, IQAC Coordinators etc on NAAC assessment and other academic activities.

Due to the initiative and efforts of IQAC, there has been visible improvement in the overall functioning of the college. Qualitative change has taken place in teaching-learning and evaluation processes. There has

been increased in enrolment number of students and higher pass percentage. The pass percentage has increased upto 92.93% during the last five years. IQAC has been working to achieve the five core values of NAAC- contributing to national development, fostering global competencies among students, inculcating a value system among students, promoting use of technology and quest for excellence. This is in addition to the activities to achieve the vision and mission of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Having equal opportunities for growth and progress without having to identify oneself as male or female is what the college has been trying to achieve. The college has, Disciplinary Committee, Women Cell, Anti-Sexual Harassment Committee, Students' Welfare Committee to name some. The tasks of these committees are to maintain and ensure that students of both genders are given equal opportunities and rights.

The college has been doing its best for the past many years to do away with discriminations on the basis of gender. By organizing various awareness programmes in the college, students of both genders are given equal chances and opportunities to participate and compete with each other in a fair and healthy manner. Girl students on the basis of their attendance, discipline and excellence in their academic activities are given chances and opportunities to captain their classrooms. Some girl students even represented the college in state and national competitions and they excelled.

To ensure privacy for both boys and girls, the college has separate toilets. The Anti-Sexual Harassment Committee of the college is making sure that sexual harassment is not taking place in the college. Disciplinary Committee has been doing excellent job in this direction by maintaining discipline among the students. Even employees of the college come under the watchful eyes of this committee.

The college has robust and active counselling cell which caters to the various needs and problems of the students.. The college has separate common room for both boys and girls. Here, the environment is stress free with little interference from teachers.

The college observes and celebrates national and international days of importance to bring consciousness among the students and teachers that they have a role to play in nation building.

- Republic Day is celebrated on 26th January every year with hoisting of our National Flag. This important day is also celebrated every year by District Administration with great fanfare in which the college has been actively taking part by sending contingents for March Past competition.
- The college never missed in celebrating the Independence Day every year. On this day, National Flag is being hoisted and speeches on the legacy and contribution of the freedom fighters are delivered by the Principal and teachers.
- The college celebrates Teachers' Day on 5th September. Observation and celebration of this is to remember the contribution of our great leader and teacher, DR.S. Radhakrishnan. On this day teachers are made to reaffirm themselves of their responsibilities towards their students.
- The college celebrates International Human Rights Day on 10th of December to commemorate the adoption of Universal Declaration of Human Rights by UNGA. Observation of this reminds us of our basic human rights.

The college observes World Environment Day on 5th June to raise awareness of our duties to protect our

environment

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

Tamenglong College takes up measures to bring about inclusiveness for equal human development. The college lies in a location where there is rich bio-diversity but also ethnically, linguistically, socio-economically and culturally very diverse. As envisioned by the founding fathers, the college, since its establishment in 1986, has been doing its best to maintain and ensure barrier free environment in all its academic, administrative and extra-curricular activities.

Students of the college come from various communities such as Rongmei, Liangmei, Zemei, Inpui, Hmar, Chiru, Kukis etc. These students, with their distinct backgrounds, make the college their second home where they are treated equally and given equal opportunities for growth and progress.

The college celebrates and protects cultural, regional, linguistic, communal and socio-economic diversities through student centric activities like games and sports, literary events and social works. By observing and celebrating national and international days of importance, the college imbibes in the minds of teachers and students, national, social and moral values like social justice, equality of opportunities, tolerance and feeling of respect for one another. These activities help in promoting greater value of life, love, integrity and patriotism. The college is committed to educate students to be honest citizens and sensitize them of their rights and duties. The college never discriminates its students and staff based on gender, caste, creed, religion, colour and ethnicity. \

When our entire country was struggling to stand its ground against Covid 19 pandemic, the entire campus was given to the district administration to use as quarantine centre. College administration and teachers were taking active part in the fight against the pandemic by distributing masks and sanitizers to the local community. Tamenglong college's campus and its facilities have been used for election purposes for both national and state's election. Responding to the call to fight against the pandemic, the college went to the extent of donating to the Chief Minister's relief fund.

To sensitize students of their constitutional rights and obligations, the college organizes legal awareness programs with legal experts wherein students are educated of their rights. The college, in order to inculcate sense of freedom of speech and expression, sends out team of students to take part in the mock youth parliament which the district administration organises from time to time.

To remind students and teachers of their responsibilities as citizens, the college organizes social works in and outside the campus. Under Swatch Bharat campaign, volunteers of NSS and teachers carried out cleanliness drives in the college campus and Tamenglong town area. As part of Azadi Ka Amrit Mahotsav, the college organizes tree plantation in the campus. NSS and Eco Club volunteers takes active part in cleaning and maintaining the campus as a pollution free and green campus.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### **Best Practice 1**

**Title: Maintenance of Green and Eco-Friendly College Campus:**

**Objective:** The College Eco Club constituted in 2019 targets to reduce all kinds of pollution in and around the campus and bring about environmental awareness and sensitize the teachers and students on the use of

sustainable energy, recycling and green landscaping of the college campus. The cell strives to maintain the serene natural environment of the college campus against the rapid change brought forth by urbanization.

**The Context:** Tamenglong College is about 3 kms from the main town and has an area of 40 acres. Confirming the fact that, without taking substantial measures against climate change, urbanization and growth of human population, the college focuses on maintaining green campus, use of sustainable energy, rain water harvesting, ban on plastics in the campus, planting of trees, regular cleaning of weeds to protect the trees and organizing awareness programmes for students and staff and alumni on the importance of protecting the environment.

**The practice:** The Eco Club of the college promotes all activities to help protect the environment and sustain its natural resources. The college has a waste disposal system and is smoke free. The college endeavours to make its campus plastic free. The college is switching on towards paperless office by adopting e-office. The college has rain water storage facilities and stores water in the tank. The rain harvested water is also used to water the plants in the campus and the other purposes in the college. The college has solar panels installed at the rooftop which supplies power to all the main offices of the college thereby cutting electricity bills and also giving uninterrupted power supply in times of no electricity in the town.

The campus has different plant species including medicinal plants. The Eco Club ensures protection of such plants by sensitizing the staff and students on every Environment Day. *Ageratina adenophora* plant in the campus is used as first aid wound healer, its root juice is used for the treatment of fever and as natural fertilizer. Also, every Environment Day, the college organizes tree plantation drive along with various CSOs and District Administration.

**Evidence of Success:** The college has yielded good results in maintaining green campus. The waste disposal system of the college with dustbins keeps the college campus clean. The college solar energy plays important role as renewable energy source so also saving electricity bill and giving convenience from frequent interrupted power supply. The rainwater facilities serve its purpose as it supplies water to all offices.

**Problems encountered and Resources Required:** The college is a forerunner in the campaign for conservation of the environment. This eco-friendly campaign is necessary in every institute so as to protect the environment for future generation. The main problems encountered in this campaign are; lack of separate fund for this purpose, lack of infrastructure and difficulty in maintenance of infrastructures for such practices. Also, it needs commitment and active participation from staff, students, stakeholders and alumni.

## **Best Practice 2.**

**Title of the Practice: “Students Centric and Friendly Administration”**

**Objectives of the Practice:** To ensure efficient administration by providing information on time and active participation by the students in all activities of the College. The underlying principle is that the problems faced by the students should be addressed to achieve the vision and mission of the College.

**The Context:** The context is the location of the college and constraints faced by the students including absence of hostels and transportation facility up to the college. Another challenge is the poor economic background of the students.

**The Practice:** The information about the policies and activities of the college are provided to the students, parents and other stakeholders on time through the college website and Notice Boards. Admission Notice is also published in the local newspapers of Tamenglong. There are over fifteen College Whatsapp groups including Tamenglong College group, Semester wise groups and Department wise Whatsapp groups of every Semester. The Whatsapp groups are active throughout the year and are the most important means of communication among the administration, students and teachers.

The college provides scholarship to the students. The College Administration has computers with internet connection and non-stop power supply with solar panel which provides facilities for online services. The Administration ensures timely and effective services in offline and online mode in the college campus. The best practice can be applied in any institution. The limitations include problems faced by those who do not have mobiles with internet connection and non-availability of electricity during rainy days in Tamenglong.

**Evidence of Success:** Through the best practice, information is instantly available to the students. The students respond and participate actively in all the activities of the college. The success is significant during Covid-19 pandemic. The scholarships helps the students from the poor economic backgrounds. The results of the best practice indicate the need for expansion of student centric and friendly administration.

**Problems Encountered and Resources Required:** The problems include lack of facilities like computer and internet and less scholarship amount. More resources for computers with internet facilities and non-stop power supply in the campus may be provided. The scholarship amounts may be increased.

#### **Notes (Optional)**

The active participation by the students and improvement in their performance in academic and other activities is crucial. Constant interaction with the students and administration for addressing their problems on time are important. The objectives and performance of any best practice has to be decided on the basis of context, problems faced by the students and resource of the college. The student centric and friendly administration can be adopted by any institution.

**Any other information regarding Institutional Values and Best Practices which the university would like to include.**

The student centric and friendly administration can be improved by providing computers with internet facilities and increase in scholarship amount. Institutional Values and Best Practices of the college can be adopted from the National Educational Policy 2020.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The institutional distinctiveness of Tamenglong College has been enriching cultural heritage and resources for inclusive national development. The college has been working and will continue to work for enriching the community and the nation through arts and culture. These are part of the vision and mission of the college. Located in the hill district of Tamenglong, Manipur, the college started providing higher education from 1986. Despite many challenges, including poor road connectivity, the college which is located on the hill slop with green and pollution free environment provides conducive ambience for academic activities. The college became a government college from 1995. Manipur University granted permanent affiliation to the college from 1999. The UGC included Tamenglong College under Section 12-B of UGC Act , 1956 on 5th September, 2000. In the current academic session 2022-2023, the college offers 16 undergraduate courses.

The founding leaders of the college had the vision of providing higher education in Tamenglong at an affordable cost and to all sections of the society. This was because of an absence of a college in Tamenglong before 1986. Only few could afford to go for higher education from Tamenglong district in other parts of Manipur and India. It was due to the fact that Tamenglong had poor connectivity within the district and with the rest of Manipur. Further many parents could not send their children outside Tamenglong for higher studies due to the financial constraints. The students of Tamenglong started getting the opportunity of higher education in large numbers since the establishment of Tamenglong College in 1986.

Tamenglong is isolated, remote and lagging behind from other districts in Manipur. It is due to geographical features of Tamenglong having many hill ranges, rain almost throughout the year, poor road connectivity, landslides, no electricity during rains and lack of modern facilities and opportunities. These features of Tamenglong continue in 2022 despite starting road expansions, construction of railways and other development. Tamenglong College is still the only College in Tamenglong District whether Government or Private. In this context Tamenglong College is unique which has been providing higher education for the last 36 years. The higher education has brought positive changes in Tamenglong and Manipur. One of the positive changes has been bringing awareness and working together to enrich cultural heritage and resources for inclusive national development and enriching the community and nation through arts and culture.

The higher education through Tamenglong College since 1986 has contributed towards achieving the three objectives of national higher education policy in India to a great extent: access, equity and inclusion. The college has produced thousands of graduates since its establishment in 1986. Many of the former students have joined different professions and occupations both in the government and private sector.

Those who passed out from the college are living and working within Tamenglong and some have moved out of Tamenglong. The higher education through Tamenglong College has contributed directly and indirectly to the change in the mindset of the people, socio-economic development, knowledge creation, environmental consciousness and need for preservation of cultural heritage and optimal utilization of human and natural resources.

The higher education has given not just basic understanding of the subjects and courses taught in the college but intellectual growth, personality development and human skills and learning through social interaction. Things have changed in Tamenglong, Manipur and India in the field of higher education. Knowledge generation and socio-economic change as well as awareness of cultural heritage and resources have increased after the establishment of Tamenglong College. It is through acquiring basic knowledge on Environmental Science, observation of Environment Day and awareness on climate change. Tamenglong has the largest forest area in Manipur and has rivers, waterfalls, variety of trees, bamboos, oranges, teas and the like. But this has been damaged due to expansion of roads, highways passing through Tamenglong and railway lines construction.

In addition to the basic knowledge of the subjects learnt in the College, there have been extra-curricular and co-curricular activities and students' involvement and participation in cultural activities in and outside the College. Cultural and sports meets are held regularly in the college. It also observes days of national importance like Republic Day, Independence Day and Teachers' Day. Arts and culture including music, dance, cultural shows and other forms both in the context of Tamenglong, Manipur and India are integral part of students' life in the college. In the process, the students learn and internalize the cultural values. They also develop a sense of belonging and pride in the cultural heritage, arts and culture which have contributed to the larger goals of national unity and inclusive development.

The Vision of the college includes enriching *cultural heritage and resources for inclusive National Development*. The Mission of the college includes *providing affordable quality and holistic education to all sections of the society as well as enriching community and the nation through arts and culture*. Given its location and as the only college in the district of Tamenglong, the college has achieved its vision and mission to a great extent including these two.

In the future, the college will continue to work and promote the institutional distinctiveness of enriching cultural heritage and resources for inclusive national development. It will work further to enrich community and nation through preservation and fostering of arts and culture among the people.

In the coming years, the college will continue to strive to achieve the vision and mission of the National Education Policy 2020 (NEP 2020) to the best possible extent. For this, it will work to bring about quality education and enrichment of cultural heritage, promotion of medium of instruction in local, regional and Indian languages. The college has implemented Choice Based Credit System with skill enhancement and value addition courses from the academic session 2022-2023 as adopted by Manipur University to which the College is affiliated.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Tamenglong College, Tamenglong, is the only institute of Higher Education in the whole district of Tamenglong. Since its establishment in 1986, it has produced hundreds of graduates, who are now placed in diverse fields. Six teachers of the college are Ph.D. holders, six have completed M.Phil, another five are undergoing Ph.D. course. The college has qualified, young and dynamic team of teachers who can take the institution to greater heights in the years to come. Also, the students are talented and eager to learn despite the fact that majority of them are from poor economical background and are from the remotest parts of the state and the country.

The students' enrolment number has increased in the recent years. It has the prospects and possibilities to become a centre of excellence in higher learning. With its ideal location, the college can become an Institution very conducive for research, study and teaching learning. The College will perform its role in higher education as the only institution of higher learning in the hill district of Tamenglong.

Tamenglong College reached another milestone when science stream was introduced in the academic session 2021-2022.

Tamenglong College, Tamenglong stands for Nation's Progress. To instill the sense of patriotism, sense of duty, oneness and unity, days of national importance are observed with utmost love and honor for the country. The students are taught to become honest citizens and exhorted to contribute towards nation building and progress. The college maintains a lush green environment and to sustain its green campus tag, it encourages landscaping of the campus with trees and plants. Counseling sessions are held before admissions so as to help the students to choose the right subject and right career. Induction programmes are held before every academic session to apprise the students of the college's rules and regulations.

True to its vision and mission, Tamenglong College, Tamenglong continues to strive to empower the people in this remotest part of the country through higher education. With its motto, "For Nation's Progress", the college will continue to work towards the progress and prosperity of the Nation.

### **Concluding Remarks :**

The functioning of the College has undergone significant changes since its establishment in 1986. From 1986 to 1995 as a private college, the College was run and managed by a Governing Body which took decisions on administrative, financial, appointment of teaching and non-teaching staff of the College. The financial and other resources of the College also came from the contribution of the community. The Principal, the Heads of the Departments, teachers and non-teaching staff played their roles in the functioning of the College.

Under the policy of one Government College in every district of Manipur, Tamenglong College was taken over as a Government College in 1995. Since then, the College has been functioning under the overall direction and supervision of Government of Manipur through the Directorate of University and Higher Education. With regards to administrative, financial, recruitment, service rules as well as transfer and posting, the decisions are

taken by the Government of Manipur. The College follows the national higher education policies and schemes of UGC, RUSA etc. through the Government of Manipur. As affiliated College, it continues to implement academic decisions including curriculum and syllabus, examinations, opening of new courses etc. of Manipur University.

At the College level, the Principal is the overall head of academic, administrative, financial and other aspects of the institution. He is assisted by not only the Heads of the Departments but also by administrative staff, library staff, Examination Section and various Committees of the College.

The IQAC has been playing a key role in development and sustaining of quality culture, academic, teaching-learning and other activities of the College. It has been functioning as the coordinating body in NAAC related committees and activities concerning NAAC assessment. There has been constant interaction and coordination between the College authorities with Manipur University as well as the Directorate of University and Higher Education, Government of Manipur. With NAAC assessment, the College will move further to bring qualitative changes and achieve vision and mission of the College as well as objectives of NEP 2020.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>91</td> <td>65</td> <td>51</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>91</td> <td>65</td> <td>51</td> <td>60</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	127	91	65	51	60	2021-22	2020-21	2019-20	2018-19	2017-18	126	91	65	51	60	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																											
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126	91	65	51	60																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>14</td> <td>14</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	15	14	14	14	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	14	14	14										
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16	15	14	14	14																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
15	15	14	14	14																											
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p>																														

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
487157	384135	231799	170260	229930

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.8	3.8	2.3	1.7	2.3

Remark : Amount should be in Lakhs as per the metrics requirement

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
170101	158626	200173	213082	149231

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.7	1.6	2	2.1	1.5

Remark : As per the metrics requirement, the expenditure should be given in lakhs

**6.2.2 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	1	0	0

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	3	5	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	5	0	1

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures

	<p>2. <b>Management of the various types of degradable and nondegradable waste</b></p> <p>3. <b>Water conservation</b></p> <p>4. <b>Green campus initiatives</b></p> <p>5. <b>Disabled-friendly, barrier free environment</b></p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <p>1. <b>Green audit / Environment audit</b></p> <p>2. <b>Energy audit</b></p> <p>3. <b>Clean and green campus initiatives</b></p> <p>4. <b>Beyond the campus environmental promotion activities</b></p> <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 35 Answer after DVV Verification : 29</p>																				
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>660258</td> <td>550393</td> <td>435722</td> <td>384387</td> <td>421474</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.6</td> <td>5.5</td> <td>4.4</td> <td>3.8</td> <td>4.2</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	660258	550393	435722	384387	421474	2021-22	2020-21	2019-20	2018-19	2017-18	6.6	5.5	4.4	3.8	4.2
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